



**SOUTH AFRICAN SOCIETY
FOR HISTORY TEACHING
(SASHT)**

PROGRAMME

29th ANNUAL SASHT CONFERENCE (9-10 October 2015)

hosted by

The University of Limpopo School of Social Sciences and Department of Cultural and Political Studies

VENUE:
The University of Limpopo, University Street,
Turfloop, Sovenga, Polokwane (Pietersburg),
Limpopo Province (23.8860° S, 29.7380° E)
(30 km out of Polokwane on the R71 to
Tzaneen/Phalaborwa)



http://www.ul.ac.za/application/images/get_here_map.jpg

Thursday 8 October

15:30 – 16:30	Meeting: <i>Yesterday&Today</i> Editorial members	Pieter Warnich (Editor)	Venue: Rustic Rest B&B
16:30 – 17:00	Tea/Coffee		
17:00 – 18:00	Meeting: SASHT Regional Representatives	Henriëtte Lubbe (Vice Chair SASHT)	Venue: Rustic Rest B&B
18:00 – 19:30	SASHT Executive Committee meeting	Elize van Eeden (Chair SASHT)	Venue: Rustic Rest B&B
19:30 -	Dinner for SASHT Executive and regional representatives & spouses		Venue: Rustic Rest B&B

Friday 9 October

07:30 – 08:55	Registration all delegates & SASHT membership applications & renewals			
	SESSION ONE			
FACILITATOR:	Jake Manenzhe (Curriculum advisor – Limpopo & chief conference organiser)			
09:00 – 09:30	Welcome			
	General arrangements			
09:30 – 10:30	SASHT Presidential address <i>Are history educators (also) “dangerous people”?</i> Elize S van Eeden (NWU-Vaal Triangle Campus)			
10:30 – 10:45	TEA			
	SESSION TWO			
FACILITATORS:	Gengs Pillay		Siobhan Glanvill-Miller	
	VENUE A		VENUE B	
10:45-11:45	Land and history teaching		Textbooks and assessment	
10:45 – 11:05	Marj Brown (Roedean Senior School, Johannesburg)	<i>The forced removal of Bakwena Ba Mogopa, the choices people made and subsequent splintering of a community</i>	Rob F Siebörger (Emeritus Assoc. Professor – UCT)	<i>DBE screening of Gr 12 textbooks – Lessons for History Education</i>
11:05 – 11:25	Sebola, Mokoko (University of Limpopo)	<i>The Mapungubwe story and land claims in South Africa: The battle for the soul of the dead, greed and deception</i>	Barry Firth (Crestway High School – Cape Town)	<i>Developing historical thinking? Think again!</i>
11:25 – 11:45	Discussion		Discussion	

FACILITATORS:		SESSION THREE			
		Marj Brown		Keneilwe Mosala	
		VENUE A		VENUE B	
11:50 – 13:20		Sharing assessment experiences and ideas		Sharing assessment techniques (1)	
11:50 – 12:10	Paula Maluleka (University of the Witwatersrand-student)	<i>How Social Sciences II initial teacher-training students understand the 'role' of King Shaka played, before and after exposure to historical accounts</i>	Susan Bester (NWU-Potchefstroom Campus)	<i>Self-directed Learning based assessment by means of creative tasks (projects) for History students</i>	
12:10 – 12:30	Monnapule J Mosifane (Social Science teacher – Beisang Mabewana Primary School – Free State)	<i>Enhancement of parental involvement in teaching of Social Sciences (History part): A transformative approach</i>	Gengs Pillay (History curriculum specialist – KZN)	<i>Developing quality assessment items in FET History</i>	
12:30 – 12:50	Lesley W Cushman (Holocaust Centre, Cape Town)	<i>Teaching and assessing the Holocaust with sensitivity</i>	Siobhan Glanvill- Miller (Wits School of Education)	<i>Developing visual literacy skills in the History classroom using picture-books</i>	
12:50 – 13:20	Discussion		Discussion		
13:20 – 14:10		LUNCH			
FACILITATORS:		SESSION FOUR			
		Barry Firth		Fred Netshikhophani	
		VENUE A		VENUE B	
14:10-15:10		Debating History teaching from other angles		Sharing assessment techniques (2)	
14:10 – 14:30	Johan Wassermann (University of KwaZulu-Natal)	<i>Why do learners choose History in Gr 10?</i>	Pieter Warnich (NWU-Potchefstroom Campus)	<i>Designing and implementing role play as a performance assessment strategy in a history class</i>	
14:30 – 14:50	Francois J Cleophas (University of Stellenbosch – Cape Town)	<i>Teaching stones in sport History</i>	Philip Modisakeng (NWU-Potchefstroom Campus)	<i>Assessment practices and challenges for History students in an Open Distance Learning (ODL) context</i>	
14:50 – 15:10	Discussion		Discussion		

15:10 – 15:30	TEA
FACILITATOR:	SESSION FIVE Henriette Lubbe
WORKSHOP SESSION 1 15:30 – 16:45	Infusing (broad organising) concepts for the study of History into assessment
15:30 – 16:30	Michelle Friedman (University of the Witwatersrand School of Education) <i>Causation and Alphonse the camel</i>
16:30 – 16:45	Discussion
17:00 – 18:00	SASHT ANNUAL GENERAL MEETING
19:00	CONFERENCE DINNER

Saturday 10 October

08:30 – 08:55	Registration delegates & SASHT membership applications & renewals			
FACILITATOR:	Sekgothe Mokgoatsana			
09:00 – 10:00	<i>UNDERSTANDING AND INTERPRETING HISTORY: What and how the learners can learn from the past?</i> Key note speaker: Prof N Barney Pityana			
10:00 – 10:30	TEA			
FACILITATORS:	SESSION SIX Wilfred Chauke Joyce Monakhisi			
10:30-11:30	Debating the relevance of assessment		Revisiting taxonomies (skills) in the assessment of History	
	VENUE A		VENUE B	
10:30 – 10:50	Gillian Sutton (Educator – Kenwyn, Cape Town)	<i>Identity and assessment</i>	Kate Angier (School of Education – UCT)	<i>So what's your alternative? An investigation into the current trends in assessing historical thinking skills</i>
10:50 – 11:10	Jake Manenzhe (Curriculum advisor – Limpopo)	<i>'Assessment - end product or a means to an end?</i>	Aneshree Nayager (University of the Witwatersrand-student)	<i>CAPS and Assessment in History: Understanding how it's done – A case study</i>
11:10 – 11:30	Discussion		Discussion	

FACILITATOR:	SESSION SEVEN Rob Siebörger	
WORKSHOP SESSION 2 11:30 – 12:45	Successful ways to study History for days of assessments	
11:30 – 12:30	Henriëtte Lubbe (University of South Africa – Department of History) <i>Having fun with assessment: Practical tools for self- and learner assessment</i>	
12:30 – 12:45	Discussion	
12:45 – 13:15	SASHT Executive and other members	Review & Closing the Conference Henriëtte & Elize Lucky Vuma Gill Sutton Pieter Warnich
13:45 – 16:30	Brownbag lunch	After Conference Heritage Tour