

30th ANNUAL CONFERENCE
 Understandings of 'decolonising' curricula and history teaching
PROGRAMME
6-7 October 2016
NMMU-Eastern Cape
Conference Centre Missionvale Campus

Wednesday 5 October

15:30 – 16:30	Meeting: <i>Yesterday & Today</i> Editorial members	Pieter Warnich (Editor)	Venue: <i>Fifth Avenue</i> 3 Fifth Avenue Summerstrand 6001 Port Elizabeth Tel: 041 583 2441/6
16:30 – 17:00	Tea/Coffee		
17:00 – 18:00	Meeting: SASHT Regional Representatives	Henriëtte Lubbe (Vice Chair SASHT)	Venue: <i>Fifth Avenue</i>
18:00 – 19:30	SASHT Executive Committee meeting	Elize van Eeden (Chair SASHT)	Venue: Fifth Avenue
19:30 -	Dinner SASHT Executive and regional representatives		Venue: <i>To be determined at meeting Fifth Avenue</i>

Thursday 6 October

08:00 – 09:00	Registration all delegates & SASHT membership applications & renewals			
	SESSION ONE			
FACILITATOR:	Dr Dave Edley (NMMU)			
09:00 – 09:15	Welcome: Dr Muki Moeng (NMMU-Dean, Faculty of Education) Introductions & General Arrangements: Dr Dave Edley			
09:15 – 10:15	Key note speaker 1: Mr Suren Govender Chief Director: Curriculum Management (Department of Basic Education)			
10:15 – 10:30	Discussion			
10:30 – 10:50	TEA			
	SESSION TWO			
FACILITATORS:	Mr Marshall Maposa (UKZN)		Mr Barry Firth (PUT)	
	VENUE A		VENUE B	
10:50-11:50	Decolonising curricula and History teaching (1)		Teaching through genres and themes	
10:50 – 11:10	Midas Chawane (University of Johannesburg)	<i>Afrocentrism: a solution to decolonisation with</i>	Doreen Atkinson (Centre for Development)	<i>When Tourism Meets Education: How a Tourism</i>

		<i>reference to historical studies</i>	Support, University of the Free State)	<i>Route can Benefit School Learners</i>
11:10 – 11:30	Susan Bester (NWU-Potchefstroom Campus)	<i>Decolonising' curricula by means of understanding and learning from South African Heritage and Indigenous Knowledge Systems</i>	Francois Cleophas (US)	<i>Setting criteria for teaching Sport life stories at undergraduate level</i>
11:30 – 11:50	Discussion		Discussion	
SESSION THREE				
FACILITATORS:	Mr Gordon Brookbanks (Westerford High) Dr France Ntloedibe (Unisa)			
	VENUE A		VENUE B	
11:55 – 13:15	Decolonising curricula and History teaching (2)		Revisiting some teaching tools & methods	
11:55 – 12:15	Paul Haupt (The Settlers High School)	<i>Acknowledging and valuing heritage and teaching good citizenship at schools in a post-colonial, post-apartheid era</i>	Rika Odendaal-Kroon (Rand Girls' School)	<i>The SASHT's MadeSA: Experiences so far in engaging in Internet assessment</i>
12:15 – 12:35	Marshall T Maposa & Leevina Lyer (UKZN)	<i>European history in an African classroom: Students ideas of curriculum decolonisation</i>	Jongikhaya Mvenene (Walter Sisulu University, Mthatha)	<i>Indigenous Knowledge Systems (IKS) and oral history: Towards Transforming Local History in the Teaching and Learning of South African History</i>
12:35 – 12:55	Boitumelo Moreeng (University of the Free State)	<i>Challenging epistemic hierarchies in dealing with the past: A case for a decolonising pedagogy</i>	Rob Siebörger (University of Cape Town)	<i>The challenge to be "evidence-based" in history teaching and curriculum design</i>
12:55 – 13:15	Discussion		Discussion	
13:15 – 14:15	LUNCH			
SESSION FOUR				
FACILITATORS:	Dr Midas Chawane (UJ)		Mrs Rika Odendaal-Kroon (Rand Girls)	
	VENUE A		VENUE B	
14:15 – 15:15	Decolonising curricula and History teaching (3)		Learning from teachers and learners	
14:15 – 14:35	Gordon Brookbanks (Westerford High School, Johannesburg)	<i>'#White privilege' revisited – Umhlomlo osisiseko katitshala omhlophe wezeMbali/a tentative comment from a white History teacher.</i>	Ramon Mark Fynn (St. Monica's Diocesan School)	<i>Elizabeth Georgina Firmstone: Biography of a "great" South African teacher</i>
14:35 – 14:55	Gillian Sutton (Wynberg Girls' High School)	<i>Exploring the status of History in curricula and teaching at different levels for their colonised or</i>	Johan Wassermann (UP) & Marshall T Maposa (UKZN)	<i>This is why we do not choose history...." Rural Zululand learners' views on the lack of</i>

		<i>'decolonised' nature: 'Decolonizing' the Mfecane and attempting to integrate archaeology into the Grade 10 curriculum'</i>		value of school history Zululand learners' views on the lack of value of school history
14:55 – 15:15	Discussion		Discussion	
15:15 – 15:30	TEA			
	SESSION FIVE			
FACILITATOR:	Mrs Henriette Lubbe (Unisa)			
WORKSHOP SESSION 1	Deliberating the teach-ability of the documentary “The Bloody Miracle”			
15:30 – 16:30	Elize S van Eeden (NWU)			
16:30 – 16:45	Discussion			
17:00 – 18:15	SASHT ANNUAL GENERAL MEETING			
19:00	CONFERENCE DINNER			

Friday 7 October

08:30 – 09:00	Registration delegates & SASHT membership applications & renewals			
	SESSION SIX			
FACILITATOR:	Mr Jake Manenzhe (DoE, Limpopo)			
09:00 – 10:00	Key note speaker 2: <i>The place of the Eastern Cape in a decolonised history curriculum</i> Prof Jeff Peires (University of Fort Hare)			
10:00 – 10:30	SASHT Presidential Address Prof Elize S van Eeden (NWU)			
10:30 – 11:00	TEA			
	SESSION SEVEN			
FACILITATORS:	Mr Noor Davids (Unisa)		Ms Gill Sutton (Wynberg Girls' High)	
11:00-12:30	Decolonising curricula (4)		Teaching [contentious] themes in different environments and ways	
	VENUE A		VENUE B	
11:00 – 11:20	Henriette Lubbe (University of South Africa)	<i>Decolonising assessment: Practical techniques that take the sting out of formative assessment</i>	Jean Leonard Buhigiro (UKZN)	<i>Genocide-teaching: Controversial issues- career life stories</i>
11:20 – 11:40	Pieter Warnich (NWU- Potchefstroom Campus)	<i>The experiences of History trainee teachers in probing to decolonise assessment through formative strategies</i>	Barry Firth (Cape Peninsula University of Technology)	<i>Nostalgic writing, memory and history teaching</i>
11:40 – 12:00	Discussion		Discussion	
12:00-13:15	LUNCH			
	SESSION EIGHT			
FACILITATOR:	Prof Rob Siebörger (UCT)			
ROUNDTABLE DISCUSSION 13:15 – 14:45	Making History Compulsory?: A critical deliberation			

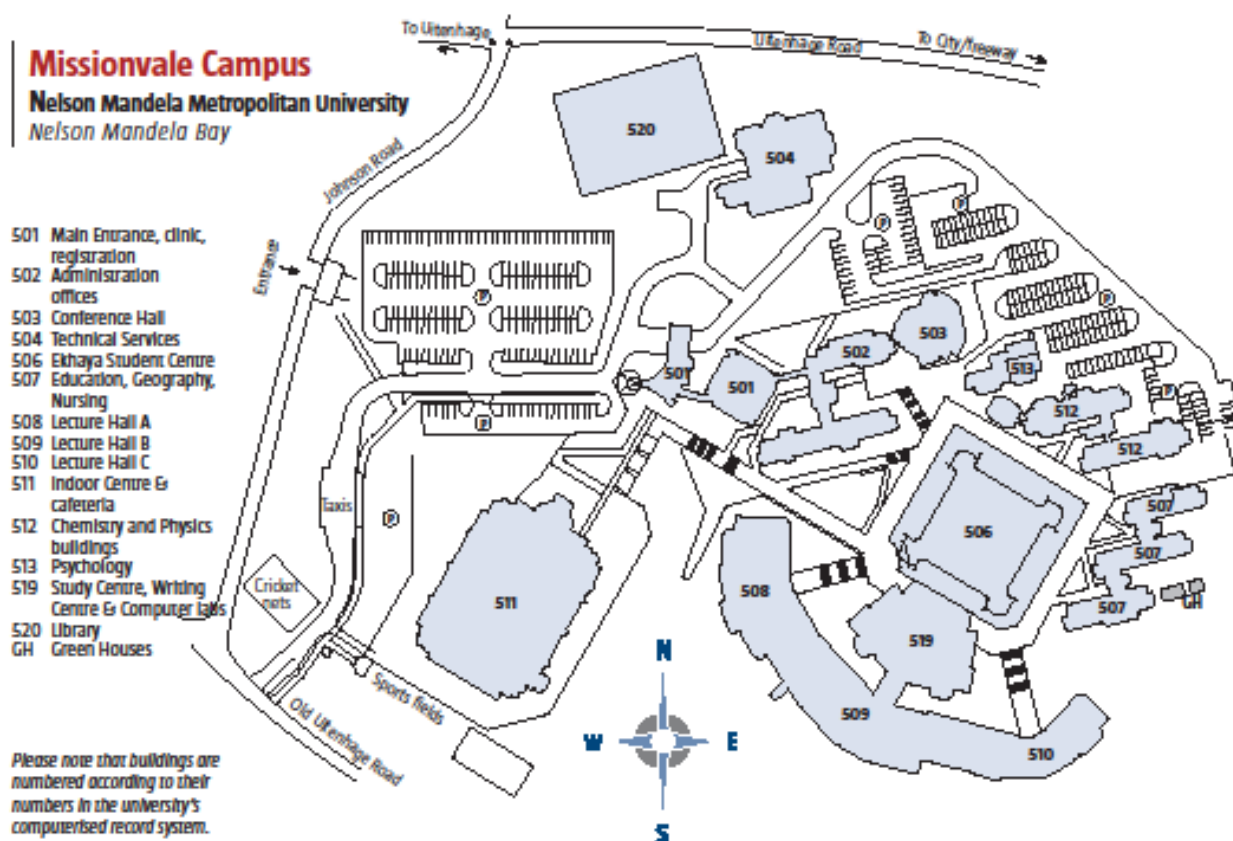
13:15 – 13:30	<i>The political context and practical implications of making History compulsory until Grade 12</i> Noor Davids (University of South Africa)	
13:30 – 13:45	<i>Why should/shouldn't History be compulsory?: Perspectives and perceptions of History Open Distance Learning (ODL) students at the NWU</i> Mr Phillip Modisakeng (NWU Potchefstroom Campus)	
13:45 – 14:00	<i>The root of all disciplines: History should be made compulsory in basic and secondary schools</i> Dr France Ntloedibe (University of South Africa)	
14:00 – 14:15	Making History compulsory in South Africa – a key component of nation building Mr Jake Manenzhe (Dept. of Education, Limpopo Province)	
14:15 – 14:45	Discussion	
14:45 – 15:15	SASHT Executive and other members	Review & Closing the Conference Mrs Henriette Lubbe, Mr Barry Firth & Elize S van Eeden
15:30 – 18:00	Afternoon Conference Heritage Tour: <i>South End Museum</i>	

REGISTRATION:

See registration form & info on the last page of this invite for papers.

LODGING AND TRANSPORT

Missionvale Campus is one of Nelson Mandela Metropolitan University's (NMMU's) six campuses. Located along Johnson Road in the Missionvale area, the Campus is within reach of communities such as Zwide and New Brighton (where the Red Location Museum is situated). Missionvale Campus is easily accessible on the main thoroughfare between Port Elizabeth and Uitenhage, a location identified as a major growth area by the Nelson Mandela Bay Metropolitan Municipality with which NMMU has a memorandum of understanding (see Map of the campus below for your convenience):



Info with acknowledgement: <https://www.nmmu.ac.za/On-campus/Campuses/Campus-maps>

Please take note:

All costs (travel, accommodation, subsistence) related to your participation in the conference must be arranged and covered by the participant. The SASHT and conference organizers are not liable and hold no responsibility for any of these costs.

It is suggested that delegates stay in Summerstrand, Humewood or Walmer. Other areas not really suitable. Hotels on beachfront range from pricey to reasonable. Check *Tripadvisor* or *Trivago* or other websites.

EXCURSION

We are considering an excursion to the Red Location Museum if possible and re-opened at the time or a visit to the South End Museum as option. Delegates who have interest in undertaking the excursion should bring along R50.00 entrance fee and be willing to travel with their own cars to the museum.

GENERAL

If you require any other information or assistance please contact Mr David Edley of the NMMU (SASHT conference organiser for 2016) at David.Edley@nmmu.ac.za or Tel 041 504 2834.

See you in *The Bay*!

REGISTRATION FORM

SASHT CONFERENCE 2016
REGISTRATION FORM: ANNUAL SASHT CONFERENCE
Faculty of Education of the Nelson Mandela Metropolitan University (NMMU)
6-7 October 2016

Please email this form to Dr SJ Bester at sjbdok@telkom.net or Ms Lebo Serobane at lebo.serobane@nwu.ac.za

Personal Details (those marked * will appear on the official conference programme)

Title and full name: *

Affiliation (school / university / department / organization) *:

Cell phone number:

Email address:*

I would like to register for the following conference option (*Tick applicable option*)

Full conference attendance (<u>lodging not included</u>)	
Early bird rate: Pay before 16 September	R 900
Standard rate: From 17-30 September:	R1 100
Late registration: 1-7 October:	R1 250
<u>Daily rate paid by 30 September:</u>	
Day visitor - Thursday (only)	R 550
Day visitor - Saturday (only)	R 550

The SASHT bank details are as follows:

SASHT

ABSA Centurion

Account Number: 678209406

Reference: **Reg-2016** [followed by **your surname &/or institution**]

Please kindly confirm payment of your conference registration fee through e-mail. The following detail required:

Payment confirmed by me on this theday of
2016. **PLEASE ATTACH EVIDENCE OP PAYMENT**

SIGNED: **Date of payment****2016**