

Ideas from the conference.

A big thank you to all the participants of the 2010 SASHT conference. I was so inspired and would like to share a few of my “new” ideas:

1. Stereo typing – Get the learners to divide an A4 page into 6 equal blocks
Then get the learners to draw a person to represent a Zulu, Xhosa, Ndele, Pedi, Afrikaans, etc
Once everyone has drawn their pictures – discuss:
 - a. Did you draw more males or females? Why?
 - b. Did you draw more traditional or modern dressed people?
 - c. Why do we draw more traditional interpretations?
 - d. Who drew similar “Zulu” people? How are they similar?
 - e. Who has a completely unique picture?
 - f. What do these pictures tell us about our perceptions about other races?

2. Working in groups create a “memorial” to celebrate the “heritage of the class” using sponge cake, icing, colouring, sweets, smarties, etc.
(Alternative: Recreate a battle field –Isandhlwana – using edible goodies!)

3. Using role play – Have a good story! Paint signs, write prayers, write letters, list needs, write songs, etc.

4. Time Capsule – The grade 8’s need to create a time capsule which will be given to them in grade 12. Discuss primary and secondary sources. And different types of evidence. Vacuum seal bags with:
 - a. Current - Newspaper headline
 - b. A grade 7 report card
 - c. Grocery bill

9. Use old text books – create “real examples” of bias and indoctrination.
10. Create a “Heritage cape” – rather like a Batman cape. Represents our morals, values, our heritage. Use and explain uses of colour, symbolism etc
11. Remember to SKIP through history to find out if REAL learning has happened! i.e. include 4 levels of questions in your activities/tests/exams.

S kills - Tabulate; classify; identify; etc.
K nowledge - Recall facts.
I nsight - The glue to knowledge!
 Understanding causes and consequences.
 Predicting the outcome.
 Identifying the feelings
 Understanding the reactions. . . .

P ersonal Statements - How would you feel? What would you do? Etc.

12. What is in a “name”?
 There are a number of websites that learners can investigate the origin of their names?
 It could be true or made up? Present to the class – the class must judge Fact / fiction.

Research old / new names – debate whether the name change is justified or not?

13. Create a cemetery treasure hunt. Take photo’s of various types of OLD tombstones and then create a “hunt” for facts. Watch out for those learners who have recently lost a loved one. Remember to revise grave yard ethics.
14. Revision Rap songs – take a chapter that needs to be revisited and create a rap song – see Rap song note.