

GRADE 9

HISTORY ASSIGNMENT

Due date: 23 June

Assessor: S ZIMMERMANN

INSTRUCTIONS:

1. The assignment is based on two photographs from the apartheid period.
2. You are expected to select two photographs which you believe epitomize (represent) the apartheid period and the change to a democratic South Africa and then present a clear motivation for your selection.
3. Your motivation must be presented under the sub headings presented below.
4. Each of your motivations must be short and concise; each must be approximately 100 words each.
5. Your motivations must be presented on a separate piece of paper with a copy of each photograph and the motivation under each.
6. You must then select one of the photographs and then present on a transparency to the class in which you interact with the presented photograph and provide a brief description and motivation.
7. Your presentation must be 3 minutes in length.
8. In this assessment you are being assessed on Learning Outcome 1 –The pupil is able to use enquiry skills to investigate past and present. Assessment Standard 5 – The pupil communicates knowledge and understanding by constructing own interpretation and argument based on the historical sources; uses information technology where available and appropriate
9. The mark allocation is 30 marks:
 - 20 marks for written presentation - 2 photographs with motivation x 10 mark each.
 - 10 marks for presentation

WRITTEN COMPONENT
HEADINGS FOR EACH MOTIVATION
Remember you are doing two photographs

1. **INTRODUCTION** –brief background to photograph *2 marks*
2. **DESCRIPTION OF PHOTOGRAPH** –Illustrate 3 important aspects of photograph. *3 marks*
3. **MOTIVATION-** Your reasons (5 reasons) for selecting the photograph. *5 marks*

10x2 =20 marks

MARKING GRID
PRESENTATION

NAME:

GRADE:

Mark	1	2	3	4	5
Presentation	Too short Reads entire speech No interaction with photo	Slightly short Reads part of speech Some interaction with photo	Correct length No reading But only some interaction with photo No interaction with class and not clear	Correct length No reading Interacts with photo But no interaction with class But clear	Correct time Good presentation Interacts with photo and class Good eye contact and loud and clear
Description and motivation	Vague description and no motivation	Vague description and vague motivation	Good description but weak motivation	Limited description but a good motivation	Clear and complete description and motivation

TOTAL:

LEARNING OUTCOME 2 MARKS: