



SOUTH AFRICAN SOCIETY FOR HISTORY TEACHING

PRACTICAL: LESSON PLAN HISTORY

Group: _____

Topic: _____

Critical Outcomes (CO) – *indicate planning for lesson series*

Developmental Outcomes (DO) – *indicate planning for lesson series*

Learning Outcomes (LO)

Assessment Standards (AS)

Key Questions (KQ) or Lesson Outcomes (LOS) [Focus eg. on knowledge, skills and values]

1. _____

2. _____

3. _____

4. _____

5. _____

Integration with other learning areas/subjects/disciplines

- | | |
|--|---|
| <input type="checkbox"/> Languages | <input type="checkbox"/> Natural Sciences |
| <input type="checkbox"/> Life Orientation | <input type="checkbox"/> Biology |
| <input type="checkbox"/> Arts & Culture | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Economic Sciences | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Other | <input type="checkbox"/> Maths |

Teaching and learning support material (TLSM)

- | | |
|---|---|
| <input type="checkbox"/> RNCS/NCS | <input type="checkbox"/> Publications/Text books/Source based Material |
| <input type="checkbox"/> Adverts | <input type="checkbox"/> Newspapers <input type="checkbox"/> Maps <input type="checkbox"/> Models |
| <input type="checkbox"/> Pictures/Illustrations | <input type="checkbox"/> Posters <input type="checkbox"/> Articles <input type="checkbox"/> Other |
| <input type="checkbox"/> Electronic sources | |

The three phases lesson

Phases	Role of teacher	Role of learner	Estimated time for each activity?
INTRODUCTORY MOMENT Relates to LO's/KQ's			
TEACHING/LEARNING PHASE (Exposition)- Relates to LO's/KQ's			
REFLECTION PHASE- Relates to LO's/KQ's			

Assessment activities in each KQ (related to CO's; LO's and AS's) explains the i) approach/method envisaged, ii) the sources used as well as the iii) assessment rubric that will be used/is developed (*use back of this page*)
